# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: CAYUGA ISD** 

**District Number: 001902** 

2024 Special Education Determination Status:

Meets Requirements

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											Two or	Special	Special	Continu-	Non- Continu-		EB∕EL (Current
	School		Region		African			American		Pacific		Ed	Ed	ously	ously	Econ	&
	Year	State			American	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
			51/	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	76%			*	0170	-	-	-	*	57%	*	9170	56%	71%	*
	2023	76%	78%			*	75%	-	-	-	*	50%	*	0570	73%	83%	*
At Meets Grade Level or Above	2024	48%	48%	62%		*	61%	-	-	-	*	29%	*	7370	22%	52%	*
	2023	50%	50%	44%		*	36%	-	-	-	*	0%	*	5270	27%	48%	*
At Masters Grade Level	2024	21%	18%			*	23%	-	-	-		0%	*	2170	11%	10%	*
	2023	20%	18%	12%	*	*	11%	-	-	-	*	0%	*	13%	9%	13%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	70%	74%	*	*	77%	-	-	-	*	43%	*	79%	56%	67%	*
	2023	73%	74%	68%	*	*	64%	-	-	-	*	13%	*	78%	45%	74%	*
At Meets Grade Level or Above	2024	42%	41%	38%	*	*	39%	-	-	-	*	29%	*	42%	22%	24%	*
	2023	45%	44%	50%	*	*	43%	-	-	-	*	0%	*	61%	27%	57%	*
At Masters Grade Level	2024	15%	14%	2%	*	*	0%	-	-	-	*	0%	*	3%	0%	0%	*
	2023	19%	17%	9%	*	*	7%	-	-	-	*	0%	*	13%	0%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	76%	*	*	70%	-	-	-	*	33%	*	86%	60%	78%	*
	2023	77%	77%	86%	-	83%	87%	-	-	-	*	38%	*	91%	79%	78%	-
At Meets Grade Level or Above	2024	51%	49%	35%	*	*	27%	-	-	-	*	0%	*	36%	33%	37%	*
	2023	48%	45%	54%	-	50%	57%	-	-	-	*	13%	*	57%	50%	44%	-
At Masters Grade Level	2024	23%	20%	8%	*	*	7%	-	-	-	*	0%	*	14%	0%	7%	*
	2023	22%	18%	22%	-	33%	20%	-	-	-	*	0%	*	26%	14%	6%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	43%	*	*	33%	-	-	-	*	0%	*	45%	40%	52%	*
	2023	71%	69%	65%	-	67%	67%	-	-	-	*	13%	*	74%	50%	56%	-
At Meets Grade Level or Above	2024	46%	44%	22%	*	*	20%	-	-	-	*	0%	*	32%	7%	22%	*
	2023	48%	46%			50%		-	-	-	*	13%	*	52%	43%	39%	_
At Masters Grade Level	2024	21%	19%	3%	*	*	3%	-	-	-	*	0%	*	5%	0%	4%	*
	2023	22%	20%			17%	23%	-	-	-	*	0%	*		14%	22%	_
Grade 5 Reading						, -	- 7 -										

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%				60%		-	-	-	*	14%		78%		58%	-
	2023	81%	79%	89%	*	*	94%	-	-	-	*	40%	*	95%	82%	82%	-
At Meets Grade Level or Above	2024	55%	49%	55%	*	40%	61%	-	-	-	*	14%	*	70%	33%	26%	-
	2023	57%	53%	67%	*	*	74%	-	-	-	*	20%	*	74%	59%	53%	-
At Masters Grade Level	2024	29%	23%	26%	*	40%	26%	-	-	-	*	14%	*	43%	0%	11%	-
	2023	28%	25%	31%	*	*	32%	-	-	-	*	0%	*	47%	12%	18%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	74%	76%	*	80%	77%	-	-	-	*	14%	*	78%	73%	68%	-
	2023	80%	79%	94%	*	*	100%	-	_	-	*	60%	*	100%	88%	88%	_
At Meets Grade Level or Above	2024	50%	46%	47%	*	40%	48%	-	_	-	*	14%	*	48%	47%	37%	_
	2023	51%	48%	61%	*	*	65%	-	_	-	*	20%	*	79%	41%	53%	_
At Masters Grade Level	2024	19%	16%	18%	*	0%	23%	-	-	-	*	14%	*	26%	7%	11%	_
	2023	21%	18%	25%	*	*	29%	-	-	-	*	0%	*	37%	12%	18%	_
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	68%	*	60%	71%	-	-	-	*	14%	*	74%	60%	53%	-
	2023	65%	64%	75%	*	*	81%	-	-	-	*	20%	*	89%	59%	59%	_
At Meets Grade Level or Above	2024	28%	26%	39%	*	40%	39%	-	-	-	*	14%	*	48%	27%	26%	-
	2023	36%	34%	28%	*	*	29%	-	-	-	*	20%	*	37%	18%	18%	-
At Masters Grade Level	2024	11%	10%	16%	*	20%	16%	-	-	-	*	14%	*	22%	7%	5%	-
	2023	16%	14%	11%	*	*	13%	-	_	-	*	20%	*	21%	0%	6%	_
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	76%	97%	*	*	97%	-	_	-	*	*	*	95%	100%	94%	-
	2023	77%	77%	92%	*	100%	90%	-	-	-	*	40%	*	92%	90%	95%	-
At Meets Grade Level or Above	2024	57%	55%	78%	*	*	85%	-	-	-	*	*	*	68%	93%	72%	-
	2023	52%	51%	65%	*	80%	64%	-	_	-	*	20%	*	66%	60%	67%	_
At Masters Grade Level	2024	26%	22%	41%	*	*	42%	-	_	-	*	*	*	36%	47%	39%	-
	2023	22%	20%	31%	*	20%	36%	-	_	-	*	0%	*	34%	20%	14%	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	71%	78%	*	*	79%	-	-	-	*	*	*	77%	80%	89%	-
	2023	75%	77%	87%	*	100%	84%	_		-	*	40%	*	89%	78%	80%	-

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	24%		*	24%	-	_	-	*	*	*	36%		28%	
	2023	40%	40%	64%	*	80%	66%	-	_	-	*	20%	*	66%	56%	60%	_
At Masters Grade Level	2024	14%	11%	3%	*	*	3%	-	_	-	*	*	*	5%	0%	6%	_
	2023	16%	15%	21%	*	20%	24%	-	_	-	*	20%	*	21%	22%	10%	_
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	89%	*	100%	87%	-	-	-	-	*	*	90%	83%	89%	-
	2023	78%	78%	96%	*	100%	97%	-	_	-	*	75%	*	95%	100%	93%	*
At Meets Grade Level or Above	2024	54%	53%	85%	*	100%	82%	-	_	-	-	*	*	85%	83%	84%	-
	2023	55%	53%	86%	*	88%	86%	-	-	-	*	25%	*	89%	77%	86%	*
At Masters Grade Level	2024	29%	26%	52%	*	80%	53%	-	-	-	-	*	*	50%	67%	47%	-
	2023	27%	25%	52%	*	50%	54%	-	_	-	*	0%	*	57%	38%	43%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	60%	89%	*	100%	86%	-		-	-	*	*	90%	80%	89%	-
	2023	63%	64%	84%	*	88%	86%	-	-	-	*	38%	*	84%	85%	79%	*
At Meets Grade Level or Above	2024	34%	37%	78%	*	100%	78%	-	-	-	-	*	*	78%	80%	79%	-
	2023	37%	39%	54%	*	38%	57%	-	-	-	*	0%	*	59%	38%	39%	*
At Masters Grade Level	2024	11%	12%	27%	*	20%	30%	-	_	-	-	*	*	28%	20%	21%	-
	2023	11%	11%	24%	*	13%	27%	-	-	-	*	0%	*	27%	15%	11%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	88%	*	100%	88%	-	_	-	80%	60%	-	90%	83%	80%	*
	2023	83%	84%	87%	*	*	88%	-	*	_	*	30%	*	87%	86%	85%	-
At Meets Grade Level or Above	2024	56%	53%	65%	*	78%	68%	-	_	-	40%	20%	-	72%	42%	53%	*
	2023	58%	56%	68%	*	*	72%	-	*	_	*	10%	*	74%	59%	62%	-
At Masters Grade Level	2024	29%	26%	35%	*	33%	35%	-	-	-	40%	10%	-	41%	17%	20%	*
	2023	28%	26%	27%	*	*	30%	-	*	-	*	0%	*	37%	9%	23%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	75%	*	78%	76%	-	-	-	60%	30%	-	79%	58%	63%	*
	2023	76%	74%	88%	*	*	90%	-	*	-	*	60%	*	95%	77%	85%	-
At Meets Grade Level or Above	2024	43%	37%	59%	*	44%	65%	-	-	-	40%	10%	-	62%	50%	53%	*
	2023	46%	45%	58%	*	*	60%	-	*	-	*	10%	*	66%	45%	46%	-

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 17%	12% 16%	27% 18%		22%	26% 22%	-	- . *	-	40% *	0% 0%	-	33% 18%		23% 15%	*
Grade 8 Science	2023	17 70	1070	1070			<b>LL</b> / 0					0,0		1070	1070	1070	
At Approaches Grade Level or Above	2024	70%	66%	65%	*	67%	65%	-	-	-	60%	10%	-	69%	50%	53%	*
	2023	74%	72%	7 <b>8</b> %	*	*	82%	-	. *	-	*	30%	*	79%	77%	73%	-
At Meets Grade Level or Above	2024	44%	38%	49%	*	44%	53%	-	-	-	40%	10%	-	51%	42%	40%	*
	2023	47%	43%	48%	*	*	48%	-	. *	-	*	10%	*	53%	41%	42%	-
At Masters Grade Level	2024	17%	12%	12%	*	11%	15%	-	-	-	0%	0%	-	15%	0%	3%	*
	2023	17%	14%	7%	*	*	6%	-	. *	-	*	0%	*	5%	9%	4%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	55%	65%	*	56%	68%	-	-	-	60%	10%	-	69%	50%	57%	*
	2023	62%	60%	67%	*	*	72%	-	. *	-	*	20%	*	71%	59%	54%	-
At Meets Grade Level or Above	2024	33%	27%	41%	*	33%	44%	-	· _	-	40%	10%	-	41%	42%	30%	*
	2023	33%	29%	23%	*	*	22%	-	. *	-	*	0%	*	29%	14%	19%	-
At Masters Grade Level	2024	17%	12%	18%	*	11%	21%	-	. <u> </u>	-	20%	0%	-	23%	0%	3%	*
	2023	16%	13%	7%	*	*	6%	-	. *	-	*	0%	*	8%	5%	4%	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	85%	*	*	85%	-	. *	-	*	27%	-	87%	81%	82%	-
	2023	72%	73%	92%	*	71%	96%	-	· _	-	*	55%	*	93%	88%	89%	*
At Meets Grade Level or Above	2024	52%	50%	80%	*	*	83%	-	. *	-	*	18%	-	82%	76%	68%	-
	2023	52%	51%	81%	*	43%	89%	-		-	*	45%	*	83%	76%	71%	*
At Masters Grade Level	2024	16%	13%	22%	*	*	23%	-	. *	-	*	0%	-	21%	24%	18%	-
	2023	13%	11%	29%	*	14%	33%	-	-	-	*	0%	*	33%	18%	20%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	91%	*	67%	95%	-	-	-	*	60%	*	95%	79%	86%	*
	2023	74%	75%	85%	*	71%	93%	-		-	*	*	-	87%	78%	74%	-
At Meets Grade Level or Above	2024	58%	56%	76%	*	33%	84%	-		-	*	30%	*	83%	57%	64%	*
	2023	54%	54%	72%	*	71%	78%	-	-	-	*	*	-	73%	67%	52%	-

	School Year			District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	6%			17%	9%	-	-	-	*	0%	*	12%	0%	11%	*
	2023	9%	8%	8%	*	14%	7%	-	-	-	*	*	-	10%	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%				*	94%	-	*	-	*	73%		97%		96%	-
	2023	79%	76%	94%	*	67%	98%	-	-	-	*	70%	*	94%	94%	93%	*
At Meets Grade Level or Above	2024	43%	36%			*	66%	-	*	-	*	2770		67%	67%	57%	
	2023	43%	38%	81%	*	33%	88%	-	-	-	*	40%	*	86%	71%	70%	*
At Masters Grade Level	2024	24%	19%	38%	*	*	40%	-	*	-	*	0%	-	33%	48%	30%	-
	2023	23%	19%	58%	*	33%	69%	-	-	-	*	10%	*	58%	59%	43%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
	2023	88%	89%	100%	*	*	100%	-	-	-	100%	100%	*	100%	100%	100%	-
At Meets Grade Level or Above	2024	56%	49%	72%	*	50%	75%	-	-	-	*	18%	-	74%	68%	52%	*
	2023	56%	54%	81%	*	*	89%	-	-	-	60%	33%	*	82%	80%	74%	-
At Masters Grade Level	2024	19%	13%	10%	*	17%	10%	-	-	-	*	0%	-	8%	14%	4%	*
	2023	21%	17%	29%	*	*	32%	-	-	-	20%	17%	*	27%	33%	19%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	94%	*	100%	96%	-	-	-	*	*	-	93%	*	87%	-
	2023	94%	94%	100%	*	*	100%	-	-	-	*	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2024	69%	65%	67%	*	60%	68%	-	-	-	*	*	-	66%	*	60%	-
	2023	70%	67%	67%	*	*	75%	-	-	-	*	33%	*	60%	89%	53%	*
At Masters Grade Level	2024	37%	31%	21%	*	20%	24%	-	-	-	*	*	-	21%	*	7%	-
	2023	38%	31%	15%	*	*	19%	-	-	-	*	8%	*	20%	0%	7%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	*	*	-	*	-	-	-	-	-	-	*	*	*	-
	2023	90%	92%	*	-	-	*	-	-	-	-	-	-	-	*	*	_
At Meets Grade Level or Above	2024	59%	59%	*	*	-	*	-	-	-	-	-	-	*	*	*	_
	2023	61%	59%	*	-	-	*	-	-	-	-	-	-	-	*	*	_

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	6%		*	-	*	-	-	-	-	-	-	*	*	*	-
All Grades All Subjects	2023	12%	5%		-	-	Ŧ	-	-	-	-	-	-	-	-	-	-
At Approaches Grade Level or Above	2024	75%	73%	81%	81%	84%	82%	-	*	-	70%	39%	70%	84%	74%	75%	67%
	2023	76%	76%	86%	67%	83%	87%	-	*	-	86%	47%	88%	89%	79%	82%	71%
At Meets Grade Level or Above	2024	48%	45%	59%	51%	54%	61%	-	*	-	41%	17%	35%	63%	48%	48%	17%
	2023	49%	47%	61%	43%	55%	63%	-	*	-	60%	17%	50%	66%	50%	54%	43%
At Masters Grade Level	2024	20%	16%	21%	9%	21%	22%	-	*	-	16%	4%	25%	24%	14%	13%	0%
	2023	20%	17%	23%	7%	20%	25%	-	*	-	14%	3%	0%	27%	16%	16%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	86%	89%	89%	86%	-	*	-	88%	44%	60%	90%	79%	80%	80%
	2023	77%	77%	89%	72%	85%	90%	-	*	-	94%	46%	89%	90%	85%	85%	*
At Meets Grade Level or Above	2024	54%	52%	68%	63%	63%	71%	-	*	-	44%	19%	30%	74%	56%	57%	20%
	2023	53%	52%	69%	56%	65%	71%	-	*	-	56%	19%	44%	73%	60%	62%	*
At Masters Grade Level	2024	22%	18%	26%	16%	34%	27%	-	*	-	13%	5%	30%	30%	18%	19%	0%
	2023	20%	18%	28%	11%	23%	30%	-	*	-	25%	0%	0%	33%	15%	18%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	78%	72%	90%	77%	-	*	-	64%	35%	89%	81%	70%	73%	*
	2023	75%	74%	84%	67%	81%	86%	-	*	-	85%	43%	89%	88%	76%	80%	*
At Meets Grade Level or Above	2024	43%	40%	50%	39%	55%	51%	-	*	-	36%	17%	44%	55%	38%	42%	*
	2023	45%	43%	61%	40%	50%	63%	-	*	-	69%	15%	44%	67%	48%	53%	*
At Masters Grade Level	2024	17%	15%	19%	6%	14%	20%	-	*	-	29%	4%	22%	21%	14%	14%	*
	2023	19%	16%	26%	7%	16%	30%	-	*	-	8%	4%	0%	29%	21%	19%	*
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	80%	83%	75%	82%	-	-	-	57%	46%	*	82%	76%	70%	*
	2023	77%	76%	85%	57%	78%	87%	-	*	-	89%	48%	*	89%	78%	80%	-
At Meets Grade Level or Above	2024	43%	39%	56%	50%	45%	59%	-	-	-	43%	14%	*	59%	49%	41%	*
	2023	47%	44%	54%	29%	44%	56%	-	*	-	67%	19%	*	60%	44%	49%	-

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	12%		15%		-	-	-	0%	4%	*	14%		4%	
	2023	18%	15%	15%	0%	22%	16%	-	*	-	11%	10%	*	17%	13%	10%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	76%	*	71%	80%	-	-	-	57%	9%	-	79%	63%	67%	*
	2023	78%	77%	80%	67%	83%	83%	-	*	-	*	64%	*	84%	71%	71%	*
At Meets Grade Level or Above	2024	51%	46%	51%		43%	54%	-	-	-	43%	9%	-	5170	50%	40%	*
	2023	52%	48%	40%		33%		-	*	-	*	18%	*	+370	35%	32%	*
At Masters Grade Level	2024	27%	22%	19%		14%	22%	-	-	-	14%	0%	-	22%		4%	
	2023	27%	22%	10%		17%		-	*	-	*	5%	*	13%	3%	5%	*
			ST	AAR Per	formance I	Rates by <b>B</b>	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	31%	*	*	32%	-	-	-	*	14%	*	36%	11%	19%	*
	2023	37%	36%	41%	*	*	32%	-		-	*	0%	*	48%	27%	43%	*
Reading and Mathematics Including EOC	2024	35%	33%	31%	*	*	32%	-	-	-	*	14%	*	36%	11%	19%	*
	2023	37%	36%	41%	*	*	32%	-		-	*	0%	*	48%	27%	43%	*
Reading Including EOC	2024	48%	48%	62%	*	*	61%	-	-	-	*	29%	*	73%	22%	52%	*
	2023	50%	50%	44%	*	*	36%	-	_	-	*	0%	*	52%	27%	48%	*
Math Including EOC	2024	42%	41%	38%	*	*	39%	-		-	*	29%	*	42%	22%	24%	*
	2023	45%	44%	50%	*	*	43%	-		-	*	0%	*	61%	27%	57%	*
4th Graders																	
Reading and Mathematics	2024	38%	36%	16%	*	*	13%	-	-	-	*	0%	*	23%	7%	15%	*
	2023	38%	35%	41%	-	50%	40%	-	-	-	*	13%	*	43%	36%	28%	-
Reading and Mathematics Including EOC	2024	38%	36%	16%	*	*	13%	-	_	-	*	0%	*	23%	7%	15%	*
	2023	38%	35%	41%	-	50%	40%	-	_	-	*	13%	*	43%	36%	28%	-
Reading Including EOC	2024	51%	49%	35%	*	*	27%	-	_	-	*	0%	*	36%	33%	37%	*
	2023	48%	45%	54%	-	50%	57%	-	_	-	*	13%	*	57%	50%	44%	-
Math Including EOC	2024	46%	44%	22%	*	*	20%	-	_	-	*	0%	*	32%	7%	22%	*
-	2023	48%	46%	49%	-	50%	50%	-	_	-	*	13%	*	52%	43%	39%	-
5th Graders																	
Reading and Mathematics	2024	42%	36%	37%	*	40%	39%	-	_	-	*	14%	*	48%	20%	16%	-
_	2023	43%	39%	50%	*	*	55%	-	_	-	*	20%	*	63%	35%	35%	-

	School	Ctata	Region		African American	Uissosia	\A/bita	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
Desilies and Mathematics		State				-		indian	Asian	Islander	Races						Monitorea)
Reading and Mathematics Including EOC	2024	42%	36%	37%	*	40%			-	-	*	14%	*	48%	20%	16%	-
	2023	43%	39%	50%	*	*	55%	-	-	-	*	20%	*	63%	35%	35%	-
Reading Including EOC	2024	55%	49%	55%	*	40%	61%	-	-	-	*	14%	*	70%	33%	26%	-
	2023	57%	53%	67%	*	*	74%	-	-	-	*	20%	*	74%	59%	53%	-
Math Including EOC	2024	51%	46%	47%	*	40%	48%	-	-	-	*	14%	*	48%	47%	37%	-
	2023	51%	48%	61%	*	*	65%	-	-	-	*	20%	*	79%	41%	53%	-
6th Graders																	
Reading and Mathematics	2024	36%	33%	24%	*	*	24%	-	-	-	*	*	*	36%	7%	28%	-
	2023	35%	34%	53%	*	60%	58%	-	-	-	*	20%	*	53%	56%	45%	-
Reading and Mathematics Including EOC	2024	36%	33%	24%	*	*	24%	-	-	-	*	*	*	36%	7%	28%	-
	2023	35%	34%	53%	*	60%	58%	-	-	-	*	20%	*	53%	56%	45%	-
Reading Including EOC	2024	57%	55%	78%	*	*	85%	_	-	-	*	*	*	68%	93%	72%	-
	2023	52%	51%	65%	*	80%	64%	-	-	-	*	20%	*	66%	60%	67%	-
Math Including EOC	2024	40%	37%	24%	*	*	24%	-	-	-	*	*	*	36%	7%	28%	-
J	2023	40%	40%	64%	*	80%	66%	-	-	-	*	20%	*	66%	56%	60%	-
7th Graders																	
Reading and Mathematics	2024	35%	34%	73%	*	100%	73%	-	-	-	-	*	*	73%	80%	74%	-
5	2023	37%	36%	54%	*	38%	57%	_	-	-	*	0%	*	59%	38%	39%	*
Reading and Mathematics Including EOC	2024	36%	34%			100%		-	-	-	-	*	*		80%	74%	-
5	2023	38%	36%	54%	*	38%	57%	_	-	-	*	0%	*	59%	38%	39%	*
Reading Including EOC	2024	54%	53%			100%	82%		-	_	_	*	*		83%	84%	_
· · · · · · · · · · · · · · · · · · ·	2023	55%	53%			88%	86%		_	_	*	25%	*		77%	86%	*
Math Including EOC	2024	40%	39%	78%		100%	78%	_	_	_	-	*	*		80%	79%	_
	2023	43%	41%			38%	57%		_	_	*	0%	*		38%	39%	*
8th Graders	2020	10 / 0	1170	0170		5070	0770					0,0		3370	50 /1	0070	
Reading and Mathematics	2024	28%	27%	53%	*	44%	59%	_	_	_	40%	10%	-	56%	42%	47%	*
	2023	31%	34%				56%		*	_	*	0%			36%	42%	_
Reading and Mathematics Including EOC	2023	41%	37%			44%	59%	-	-	-	40%	10%		56%	42%	47%	*
_	2023	44%	42%	53%	*	*	56%	-	*	-	*	0%	*	63%	36%	42%	-
Reading Including EOC	2024	57%	53%	65%	*	78%	68%	-	-	-	40%	20%	-	72%	42%	53%	*
	2023	58%	57%	68%	*	*	72%	_	*	_	*	10%	*	74%	59%	62%	-

	School Year	State	Region 07		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	44%	<b>59%</b>	*	44%	65%	-	-	-	40%	10%	-	62%	50%	53%	*
	2023	51%	50%	<b>58%</b>	*	*	60%	-	. *	-	*	10%	*	66%	45%	46%	-
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	33%	41%	25%	54%	41%	-		-	25%	10%	33%	49%	21%	33%	*
	2023	37%	36%	50%	31%	50%	51%	-	. *	-	50%	7%	25%	56%	37%	39%	*
Reading and Mathematics Including EOC	2024	38%	35%	41%	25%	54%	41%	-	-	-	25%	10%	33%	49%	21%	33%	*
	2023	39%	37%	50%	31%	50%	51%	-	. *	-	50%	7%	25%	56%	37%	39%	*
Reading Including EOC	2024	54%	51%	64%	63%	69%	65%	-		-	42%	17%	33%	70%	50%	53%	*
	2023	53%	52%	66%	54%	69%	67%	-	. *	-	60%	14%	38%	70%	56%	62%	*
Math Including EOC	2024	45%	42%	46%	38%	54%	47%	-	-	-	33%	15%	44%	53%	30%	40%	*
	2023	47%	45%	56%	38%	54%	57%	-	. *	-	60%	9%	38%	63%	42%	48%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	64%	45%	*	*	40%	-	-	-	*	33%	*	45%	43%	50%	*
	2023	55%	51%	50%	-	67%	48%	-	-	-	*	57%	*	46%	58%	56%	-
Grade 4 Mathematics	2024	60%	57%	30%	*	*	30%	-	-	-	*	28%	*	34%	23%	31%	*
	2023	63%	59%	56%	-	33%	63%	-	-	-	*	57%	*	57%	54%	62%	-
Grade 5 ELA/Reading	2024	70%	65%	57%	-	50%	58%	-	-	-	*	21%	*	65%	42%	42%	-
-	2023	65%	63%	64%	*	*	64%	-	-	-	*	*	*	64%	63%	53%	-
Grade 5 Mathematics	2024	65%	60%	60%	-	70%	60%	-	-	-	*	43%	*	59%	62%	58%	-
	2023	71%	68%	56%	*	*	57%	-	-	-	*	*	*	50%	63%	59%	-
Grade 6 ELA/Reading	2024	61%	61%	81%	*	*	82%	-	-	-	*	*	*	70%	97%	78%	-
5	2023	51%	52%	68%	*	70%	67%	-	-	-	*	50%	*	67%	70%	69%	-
Grade 6 Mathematics	2024	48%	48%	22%	*	*	20%	-	-	-	*	*	*	20%	23%	28%	-
	2023	54%	54%	47%	*	40%	47%	-	-	-	*	60%	*	46%	50%	43%	-
Grade 7 ELA/Reading	2024	66%	65%	86%	*	100%	83%	-	-	-	-	*	*	86%	83%	79%	-
5	2023	71%	70%	94%	*	100%	92%	-	-	-	*	88%	*	95%	92%	93%	*
Grade 7 Mathematics	2024	49%	50%	82%	*	100%	82%	-	-	-	-	*	*	83%	80%	87%	-
	2023	56%	57%	74%	*	75%	79%	-	-	-	*	56%	*	74%	75%	71%	*
Grade 8 ELA/Reading	2024	69%	66%	51%	*	72%	48%	-	-	-	50%	39%	-	51%	50%	32%	*
5	2023	63%	61%	57%	*	*	56%	-	*	-	*	50%	*	62%	48%	62%	-
Grade 8 Mathematics	2024	66%	65%	68%	*	78%	70%	-	-	-	50%	50%	-	69%	65%	66%	*
	2023	74%	74%	57%	*	*	59%	-	*	-	*	45%	*	54%	63%	62%	-
End of Course English I	2024	64%	62%	72%	*	*	71%	-	*	-	*	35%	-	74%	67%	71%	-
5	2023	57%	56%	69%	*	*	68%	-	-	-	*	67%	*	69%	71%	67%	*
End of Course English II	2024	69%	68%	64%	*	50%	67%	-	-	-	*	55%	*	60%	77%	71%	*
J	2023	74%	76%	77%	*	70%	81%	-	-	-	*	*	-	78%	75%	70%	-
End of Course Algebra I	2024	72%	64%	82%	*	*	80%	-	*	-	*	75%	-	80%	86%	83%	-
5	2023	76%	70%	96%	*	*	99%	-	-	-	*	94%	*	97%	93%	93%	*
All Grades Both Subjects	2024	64%	61%	63%	67%	71%	63%	-	*	-	45%	44%	50%	65%	60%	58%	20%
,	2023	64%	63%	67%	65%	61%	68%	-	*	-	65%	61%	41%	67%	66%	68%	*
All Grades ELA/Reading	2024	67%	64%	66%	79%	68%	66%	-	*	-	46%	41%	44%	66%	65%	59%	*
	2023	63%	62%	69%	77%	71%	68%	-	*	-	71%	59%	50%	70%	66%	69%	*
All Grades Mathematics	2024	60%	57%	60%	55%	75%	59%	-	*	-	45%	48%	56%	63%	54%	58%	*
	2023	66%	64%	65%	50%	50%	68%	-	*	-	58%	63%	31%	64%	67%	67%	*
								ated Learni	ng by	Grade an							
Grade 4 ELA/Reading	2024	38%	36%	33%	-	-	33%	-	-	-		20%	-	*	20%	43%	-
5	2023	33%	33%	50%	_	*	40%	-	-	-	-	33%	-	*	*	50%	-
Grade 4 Mathematics	2024	26%	24%	0%	*	-	0%	-	-	-	-	0%	-	0%	0%	0%	-
	2023	27%	24%	0%	_	*	0%	_	-	-	-	0%	-	*	*	0%	_
	2025	2770	2-770	0 /0	_		070	_	_	-	_	070	_			0 /0	-

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	32%	17%	-	*	20%	-	-	-	-	0%	-	*	*	17%	-
	2023	37%	33%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Grade 5 Mathematics	2024	41%	37%	18%	-	*	22%	-	-	-	*	0%	*	17%	20%	14%	-
	2023	48%	46%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Grade 6 ELA/Reading	2024	24%	24%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	26%	28%	40%	-	-	40%	-	-	-	-	*	*	*	*	*	-
Grade 6 Mathematics	2024	27%	25%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	35%	36%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2024	23%	25%	*	-	-	*	-	-	-	-	*	*	*	*	*	-
	2023	39%	41%	7 <b>8</b> %	*	*	83%	-	-	-	*	71%	-	67%	*	67%	-
Grade 7 Mathematics	2024	14%	15%	50%	-	-	50%	-	-	-	-	*	-	60%	*	*	-
	2023	22%	23%	55%	*	*	50%	-	-	-	*	29%	-	50%	60%	56%	*
Grade 8 ELA/Reading	2024	34%	33%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
	2023	39%	41%	25%	*	-	33%	-	*	-	-	14%	-	20%	*	20%	-
Grade 8 Mathematics	2024	44%	40%	20%	*	*	0%	-	-	-	*	20%	-	29%	*	14%	*
	2023	49%	47%	57%	*	-	60%	-	-	-	-	40%	-	*	60%	67%	-
End of Course English I	2024	20%	18%	14%	-	-	17%	-	*	-	-	14%	-	20%	*	*	-
	2023	26%	25%	57%	-	*	60%	-	-	-	-	*	-	80%	*	60%	*
End of Course English II	2024	29%	28%	43%	-	*	60%	-	-	-	-	20%	-	*	60%	40%	*
	2023	41%	45%	50%	*	*	60%	-	-	-	*	*	-	57%	*	43%	-
End of Course Algebra I	2024	55%	43%	60%	-	-	*	-	-	-	*	*	-	*	*	*	-
	2023	58%	52%	67%	*	*	*	-	-	-	-	60%	-	*	*	*	*
All Grades Both Subjects	2024	32%	30%	26%	33%	17%	27%	-	*	-	*	16%	*	28%	25%	25%	*
	2023	38%	37%	47%	22%	43%	50%	-	*	-	*	33%	*	52%	41%	46%	*
All Grades ELA/Reading	2024	30%	28%	33%	*	*	35%	-	*	-	-	17%	*	29%	37%	28%	*
	2023	35%	36%	48%	*	50%	52%	-	*	-	*	34%	*	53%	39%	44%	*
All Grades Mathematics	2024	35%	32%	21%	*	*	19%	-	-	-	*	14%	*	27%	14%	23%	*
	2023	40%	39%	46%	40%	33%	48%	-	-	-	*	32%	-	50%	43%	48%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

					<b>T</b>	<b>DF T</b>						501			EB/EL			Monitore &
	School		Region		Total Bilingual	BE-Trans Early				ALP Bilingual			ESL	ALP ESL	with Parental	Never	Total EB/EL	∝ Former
	Year	State	07	District	Education				-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	R Performa	nce Rate I	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%		81%	-		-	-	-		67%	-		-		0270	67%	
	2023	76%	76%	86%	-	-	-	-	-	-	71%	-	71%	-	-	86%	71%	
At Meets Grade Level or Above	2024	48%	45%	<b>59%</b>	-	-	-	-	-	-	17%	-	17%	-		59%	17%	
	2023	49%	47%	61%	-	-	-	-	-	-	43%	-	43%	-	-	61%	43%	
At Masters Grade Level	2024	20%	16%	21%	-	-	-	-	-	-	0%	-	0%	-	-	21%	0%	
	2023	20%	17%	23%	-	-	-	-	-	-	0%	-	0%	-	-	24%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	86%	-	-	-	-	-	-	80%	-	80%	-	-	86%	80%	
	2023	77%	77%	89%	-	-	-	-	-	-	*	-	*	-	-	89%	*	
At Meets Grade Level or Above	2024	54%	52%	68%	-	-	-	_	-	-	20%	-	20%	-		69%	20%	
	2023	53%	52%	69%	-	-	-	-	-	-	*	-	*	-		69%	*	
At Masters Grade Level	2024	22%	18%	26%	-	-	-	-	-	-	0%	-	0%	-		27%	0%	
	2023	20%	18%	28%	-	-	-	-	-	-	*	-	*	-		28%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	78%	-	-	-	_	-	-	*	-	*	-		78%	*	
	2023	75%	74%	84%	-	-	-	_	-	-	*	-	*	_		84%	*	
At Meets Grade Level or Above	2024	43%	40%	50%	-	-	-	_	-	-	*	-	*	_		50%	*	
	2023	45%	43%	61%	-	-	-	_	-	-	*	-	*	-		61%	*	
At Masters Grade Level	2024	17%		19%	-	-	-	_	-	-	*	-	*	-		19%	*	
	2023	19%	16%	26%	-	-	-	_	-	-	*	-	*	-		27%	*	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	80%	-	-	-	_	-	-	*	-	*	-		80%	*	
	2023	77%		85%	_	_	_	_	_		_	_	-			85%	_	
At Meets Grade Level or Above	2024	43%		56%	_	_	_	_	_	_	*	_	*	_		57%	*	
	2023	47%	44%	54%	_			_	_	_	_	_	_	_		54%	_	
At Masters Grade Level	2024	16%	12%	12%	-	_		_	_	_	*		*	_		12%	*	
	2024	18%		12%	_			_			_					15%		
All Grades Social Studies	2025	1070	1370	1370					_							1370		
At Approaches Grade Level or Above	2024	78%	75%	76%	-						*		*	-		77%	*	
A Approaches Graue Lever of ADOVE			75%	80%	-			-	-	-	*	-	*			80%	*	
At Mosts Crado Loval at Above	2023	78%						-	-	-		-	*				*	
At Meets Grade Level or Above	2024	51%	46%	51%	-		-	-	-	-	*		*	-		52%	*	
	2023	52%	48%	40%	-		-	-	-	-		-				41%	*	
At Masters Grade Level	2024	27%	22%	19%	-	-	-	-	-	-		-	*	-	-	19%		
	2023	27%	22%	10%	-	-	-	- ess - Annu	-	-	*	-	*	-	-	10%	*	

### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

	School Year	State	Region 07		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	61%	63%	-	-	-	-	-	-	20%	-	20%	-	-	64%	20%	-
	2023	64%	63%	67%	-	-	-	-	-	-	*	-	*	-	-	67%	*	-
All Grades ELA/Reading	2024	67%	64%	66%	-	-	-	-	-	-	*	-	*	-	-	66%	*	-
	2023	63%	62%	69%	-	-	-	-	-	-	*	-	*	-	-	69%	*	-
All Grades Mathematics	2024	60%	57%	60%	-	-	-	-	-	-	. *	-	*	-	-	61%	*	-
	2023	66%	64%	65%	-	-	-	-	-	-	*	-	*	-	-	65%	*	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	30%	26%	-	-	-	-	-	-	*	-	*	-	-	27%	*	-
	2023	38%	37%	47%	-	-	-	-	-	-	*	-	*	-	-	48%	*	-
All Grades ELA/Reading	2024	30%	28%	33%	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
	2023	35%	36%	48%	-	-	-	-	-	-	*	-	*	-	-	49%	*	-
All Grades Mathematics	2024	35%	32%	21%	-	-	-	-	-	-	. *	-	*	-	-	22%	*	-
	2023	40%	39%	46%	-	-	-	-	-	-	*	-	*	-	-	46%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 07	District	African American	-		American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	98%	100%	100%	99%	100%	-	*	-	96%	100%	100%	100%	99%	99%	92%
Included in Accountability	92%	91%	95%	89%	97%	95%	-	*	-	96%	97%	80%	100%	85%	93%	92%
Not Included in Accountability: Mobile	4%	6%	5%	11%	2%	5%	-	*	-	0%	3%	20%	0%	14%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	1%	0%	-	*	-	4%	0%	0%	0%	1%	1%	8%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	4%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	0%	0%	8%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	94%	100%	100%	100%	100%	99%	100%
Included in Accountability	91%	90%	95%	90%	97%	95%	-	*	-	94%	98%	83%	99%	86%	93%	100%
Not Included in Accountability: Mobile	4%	6%	5%	10%	3%	5%	-	*	-	0%	2%	17%	0%	14%	7%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	6%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	6%	0%	0%	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	97%	100%	-	*	-	100%	100%	100%	100%	98%	99%	80%
Included in Accountability	93%	91%	94%	90%	94%	94%	-	*	-	100%	98%	82%	100%	83%	92%	80%
Not Included in Accountability: Mobile	5%	6%	5%	10%	3%	5%	-	*	-	0%	2%	18%	0%	15%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	3%	0%	-	*	-	0%	0%	0%	0%	2%	1%	20%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	3%	0%	-	*	-	0%	0%	0%	0%	1%	1%	20%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	91%	96%	75%	100%	96%	-	-	-	100%	97%	*	100%	88%	93%	*
Not Included in Accountability: Mobile	4%	7%	4%	25%	0%	4%	-	-	-	0%	3%	*	0%	13%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*

	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	98%	99%	*	100%	100%	-	-	-	88%	100%	-	100%	95%	98%	*
Included in Accountability	94%	91%	95%	*	100%	95%	-	-	-	88%	92%	-	100%	80%	94%	*
Not Included in Accountability: Mobile	4%	6%	3%	*	0%	5%	-	-	-	0%	8%	-	0%	15%	4%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	1%	2%	1%	*	0%	0%	-	-	-	13%	0%	-	0%	5%	2%	*
Absent	1%	2%	1%	*	0%	0%	-	-	-	13%	0%	-	0%	5%	2%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	82%	*	*	-	*	-	-	-	-	-	-	*	*	*	-
					2023 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	97%	98%	97%	97%	-	*	-	100%	95%	100%	99%	94%	96%	70%
Not Included in Accountability: Mobile	4%	6%	3%	2%	2%	3%	-	*	-	0%	4%	0%	1%	6%	4%	20%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	*	-	0%	1%	0%	0%	0%	0%	10%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	100%	95%	96%	-	*	-	100%	92%	100%	98%	91%	96%	60%
Not Included in Accountability: Mobile	4%	6%	4%	0%	2%	4%	-	*	-	0%	6%	0%	1%	9%	5%	20%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	2%	0%	-	*	-	0%	2%	0%	0%	0%	0%	20%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	94%	92%	97%	100%	97%	97%	-	*	-	100%	95%	100%	99%	94%	96%	*

	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	6%	3%	0%	3%	3%	-	*	-	0%	5%	0%	1%	6%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	93%	91%	99%	100%	100%	99%	-	*	-	100%	100%	*	100%	98%	100%	-
Not Included in Accountability: Mobile	4%	6%	1%	0%	0%	1%	-	*	-	0%	0%	*	0%	2%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	91%	<b>9</b> 7%	86%	100%	98%	-	*	-	*	100%	*	99%	94%	98%	*
Not Included in Accountability: Mobile	4%	7%	3%	14%	0%	2%	-	*	-	*	0%	*	1%	6%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	84%	*	-	-	*	-	-	-	-	-	-	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

										Two or			
	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	otate	•	District	/ line real	mopune		manan	, ioran		Ruces		Dibudi	
2022-23	93.3%	94.9%	95.6%	96.4%	95.0%	95.6%	*	*	-	95.6%	95.2%	95.1%	94.3%
2021-22	92.2%			96.5%	94.3%	95.4%		*	-	95.7%	94.7%		95.2%
Chronic Absenteeism													
2022-23	20.3%	14.2%	9.0%	10.3%	7.4%	9.5%	*	*	-	0.0%	10.4%	10.1%	25.0%
2021-22	25.7%	19.2%	10.5%	8.3%	19.7%	9.5%	-	*	-	8.3%	11.0%	17.4%	14.3%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2021-22	0.7%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	1.6%	0.5%	0.0%	0.0%	0.7%	*	*	-	0.0%	3.4%	1.2%	*
2021-22	2.2%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	91.6%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.3%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.1%	3.8%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.3%	4.3%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.6%	92.0%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
Class of 2022													
Graduated	89.7%	91.8%	97.8%	*	*	97.3%	-	-	-	*	100.0%	95.0%	-
Received TxCHSE	0.3%	0.3%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	3.5%	3.6%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.4%	4.2%	2.2%	*	*	2.7%	-	-	-	*	0.0%	5.0%	-
Graduates and TxCHSE	90.0%	92.2%	97.8%	*	*	97.3%	-	-	-	*	100.0%	95.0%	-
Graduates, TxCHSE, and Continuers	93.6%	95.8%	97.8%	*	*	97.3%	-	-	-	*	100.0%	95.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.3%	97.8%	*	*	97.3%	-	-	-	*	100.0%	95.0%	-
Received TxCHSE	0.4%	0.5%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.0%	0.8%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.8%	4.5%	2.2%	*	*	2.7%	-	-	-	*	0.0%	5.0%	-
Graduates and TxCHSE	92.2%	94.7%	97.8%	*	*	97.3%	-	-	-	*	100.0%	95.0%	-

#### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

										Two or			
	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	95.5%	97.8%	*	*	97.3%	-	-	-	*	100.0%	95.0%	-
Class of 2021													
Graduated	92.2%	94.4%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.5%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.0%	0.7%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	4.3%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	94.9%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.7%	94.8%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.2%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	4.3%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	95.5%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2020													
Graduated	92.7%	95.6%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.5%	0.2%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	3.6%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and TxCHSE	93.2%	96.1%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	100.0%	*	*	100.0%	-	-	-	*	100.0%	100.0%	-
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	91.6%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
Class of 2022	89.7%	91.8%	97.8%	*	*	97.3%	-	-	-	*	100.0%	95.0%	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	6.1%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
Class of 2022	3.7%	5.3%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

#### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.8%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
Class of 2022	84.3%	83.2%	97.8%	*	*	97.2%	-	-	-	*	88.9%	100.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	88.8%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
Class of 2022	88.0%	88.5%	97.8%	*	*	97.2%	-	-	-	*	88.9%	100.0%	-
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	6.3%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
2021-22	3.9%	5.7%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
FHSP-DLA Graduates (	Annua	Rate)											
2022-23	82.5%	80.9%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
2021-22	82.3%	82.2%	95.7%	*	*	94.6%	-	*	-	*	80.0%	95.0%	-
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	87.2%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	-
2021-22	86.0%	87.7%	95.7%	*	*	94.6%	-	*	-	*	80.0%	95.0%	-

#### Texas Education Agency 2023-24 Graduation Profile (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	39	100.0%	377,367	100.0%
By Ethnicity:				
African American	1	2.6%	46,822	12.4%
Hispanic	2	5.1%	197,333	52.3%
White	32	82.1%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	1	2.6%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	3	7.7%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	39	100.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	4	10.3%	34,589	9.2%
Economically Disadvantaged Graduates	10	25.6%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	50,229	13.3%
At-Risk Graduates	12	30.8%	168,430	44.6%
CTE Completers	25	64.1%	116,959	31.0%

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

itate	07	Dictrict				American		Pacific	More	Special	Econ	
		DISTICT	American			Indian		Islander	Races	Ed	Disadv	EB/EL
						nd Military   nt Achieven	-					
_		• /•			s (Sluder	it Achieven	ient)‡					
	-		nual Gradu						di.		100.00/	
							*	-				
/0.0%	/0.9%	95./%	*	*			*	-	*	80.0%	95.0%	
					-	-						
					Gradua	ates∔						
y (Annı	ual Gradu	uates)‡										
57.8%	48.2%	79.5%	*	*	84.4%	-	*	-	*	*	60.0%	
raduate	es in Eng	lish Lang	guage Arts	(Annual G	iraduates	5)						
62.8%	50.4%	89.7%	*	*	90.6%	-	*	-	*	*	80.0%	
57.1%	47.2%	7 <b>8.3</b> %	*	*	78.4%	-	*	-	*	0.0%	75.0%	
raduate	es in Mat	hematics	(Annual G	iraduates)								
54.3%	42.8%	69.2%	*	*	71.9%	-	*	-	*	*	50.0%	
48.2%	39.1%	56.5%	*	*	51.4%	-	*	-	*	0.0%	60.0%	
raduate	es in Bot	h Subject	ts (Annual	Graduates	5)							
48.4%	37.1%	69.2%	*	*	71.9%	-	*	-	*	*	50.0%	
42.2%	33.2%	56.5%	*	*	51.4%	-	*	-	*	0.0%	60.0%	
riteria i	n Any Su	ıbject (An	nual Grad	uates)								
20.4%	7.6%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	
20.5%	7.7%	10.9%	*	*	5.4%	-	*	-	*	0.0%	10.0%	
gree (A	nnual Gr	aduates)										
2.5%	1.9%	2.6%	*	*	3.1%	-	*	-	*	*	10.0%	
2.4%	2.1%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	
Credits	in Any S	ubject (A	nnual Grad	duates)								
23.6%	28.2%	59.0%	*	*	65.6%	-	*	-	*	*	30.0%	
24.0%	28.6%	41.3%	*	*	37.8%	-	*	-	*	10.0%	35.0%	
irse Cro	edits (An	nual Grad	duates)									
4.8%	1.3%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	
4.4%	1.5%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	
der an	Advance	d Diplom	a Plan and	I Identified	l as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ites)	
5.6%	6.6%	10.3%	*	*	6.3%	-	*	-	*	*	30.0%	
5.0%	6.4%	17.4%	*	*	16.2%	-	*	-	*	80.0%	20.0%	
				Car	eer / Mili	tary Ready						
					Gradua	ates‡						
	57.8% raduat 62.8% 57.1% raduat 54.3% 48.2% raduat 48.4% 42.2% riteria i 20.4% 20.5% 2.4% <b>gree (A</b> 2.5% 2.4% <b>Credits</b> 23.6% 24.0% <b>irse Cr</b> 4.8% 4.4% <b>ider an</b> 5.6% 5.0%	70.0% 70.9%   y (An-ual Gradu   57.8% 48.2%   raduates in Eng   62.8% 50.4%   57.1% 47.2%   raduates in Mat   54.3% 42.8%   48.2% 39.1%   raduates in Bot   48.4% 37.1%   42.2% 33.2%   riteria in Any Su   20.4% 7.6%   20.5% 7.7%   gree (Annual Gr   2.5% 1.9%   2.4% 2.1%   23.6% 28.2%   24.0% 28.6%   23.6% 28.2%   24.0% 28.6%   1.3% 4.4%   4.8% 1.3%   4.4% 1.5%   oter an Advance 5.6%   5.0% 6.4%	70.0% 70.9% 95.7%   y (An-ual Graduates); 57.8% 48.2% 79.5%   raduates in English Lange 62.8% 50.4% 89.7%   57.1% 47.2% 78.3%   raduates in Mathematics 54.3% 42.8% 69.2%   48.2% 39.1% 56.5%   raduates in Mathematics 54.3% 42.8% 69.2%   48.2% 39.1% 56.5%   raduates in Both Subject 48.4%   42.2% 33.2% 56.5%   riteria in Any Subject (Ar 20.4% 7.6% 0.0%   20.4% 7.6% 0.0% 26.5%   7.7% 10.9% 2.6% 2.1% 0.0%   2.5% 1.9% 2.6% 2.4% 2.1% 0.0%   2.4% 2.1% 0.0% 2.4% 2.1% 0.0%   2.40% 28.6% 41.3% 0.0% 4.4% 1.5% 0.0%   4.8% 1.3% 0.0% 4.4% 1.5% 0.0% 6.6% 10.3% 5.0% 6.4% 17.4% 5.0%	70.0% 70.9% 95.7% *   y (Annual Graduets in English Language Arts 57.8% 48.2% 79.5% *   57.8% 48.2% 79.5% * *   62.8% 50.4% 89.7% * *   57.1% 47.2% 78.3% * *   57.1% 47.2% 78.3% * *   57.1% 47.2% 78.3% * *   57.1% 47.2% 78.3% * *   54.3% 42.8% 69.2% * *   74.2% 39.1% 56.5% * *   748.4% 37.1% 69.2% * *   742.2% 33.2% 56.5% * *   76.6% 0.0% * * *   20.4% 7.6% 0.0% * *   20.5% 7.7% 10.9% * *   2.5% 1.9% 2.6% * *   2.4% 2.1% 0.0% * *   2.4% 28.6% <td>70.0% 70.9% 95.7% * *   y (Anual Graduztes); 57.8% 48.2% 79.5% * *   raduates in English Language Arts (Annual G 62.8% 50.4% 89.7% * *   62.8% 50.4% 89.7% * * *   57.1% 47.2% 78.3% * * *   raduates in Mathematics (Annual Graduates) 54.3% 69.2% * *   54.3% 42.8% 69.2% * * *   raduates in Both Subjects (Annual Graduates) * * *   54.3% 42.8% 69.2% * * *   raduates in Both Subjects (Annual Graduates) * * *   raduates in Any Subject (Annual Graduates) * * *   20.4% 7.6% 0.0% * *   20.5% 7.7% 10.9% * *   21.4% 2.1% 0.0% * *   2.4% 2.1% 0.0% * *   2.4% 28.6% 41</td> <td>70.0% 70.9% 95.7% * * 94.6%   College Graduates   y (Annual Graduates):   57.8% 48.2% 79.5% * * 84.4%   raduates in English Language Arts (Annual Graduates)   62.8% 50.4% 89.7% * * 90.6%   57.1% 47.2% 78.3% * * 90.6%   raduates in Mathematics (Annual Graduates)   raduates in Mathematics (Annual Graduates)   solspan="2"&gt;solspan="2"   solspan="2"&gt;solspan="2" solspan="2"   solspan="2" solspan="2"   solspan</td> <td>70.0% 70.9% 95.7% * 94.6% -   College Ready Graduates;   y (Annual Graduates);   57.8% 48.2% 79.5% * * 84.4% -   raduates in English Language Arts (Annual Graduates)   62.8% 50.4% 89.7% * * 90.6% -   57.1% 47.2% 78.3% * * 78.4% -   raduates in Mathematics (Annual Graduates)   54.3% 42.8% 69.2% * * 71.9% -   48.2% 39.1% 56.5% * * 51.4% -   raduates in Both Subjects (Annual Graduates)   20.4% 7.6% 0.0% * 71.9% -   42.2% 33.2% 56.5% * * 51.4% -   20.4% 7.6% 0.0% * 50.0% - -   20.5% 7.7% 10.9% * 50.0% - -   2.5% 1.9% 2.6% * 3.1% <td< td=""><td>70.0% 70.9% 95.7% * * 94.6% - *   College Ready Graduates;   y (Annual Graduates);   57.8% 48.2% 79.5% * 84.4% - *   62.8% 50.4% 89.7% * 90.6% - *   62.8% 50.4% 89.7% * 90.6% - *   71.9% 47.2% 78.3% * 78.4% - *   raduates in Mathematics (Annual Graduates)   54.3% 42.8% 69.2% * 71.9% - *   raduates in Both Subjects (Annual Graduates) - * *   70.9% 56.5% * * 51.4% - *   70.9% 7.6% 0.0% * 50.4% * *   20.4% 7.6% 0.0% * 50.4% * *   20.5% 7.7% 10.9% * 50.4% * * *   2.5% 1.9% 2.6% *</td><td>70.0% 70.9% 95.7% * 94.6% - * -   Colleg Ready Graduates;   y (Annual Graduates);   57.8% 48.2% 79.5% * 84.4% - * -   colleg Ready Graduates;   statuates);   Statuates);   Statuates in English Language Arts (Annual Graduates)   statuates in Rathematics (Annual Graduates)   statuates in Bathematics (Annual Graduates)   Statuates in Both Subjects (Annual Graduates)   statuates in Both Subject (Annual Graduates)   statuates in Both Subject (Annual Graduates)   statuates in Colspan="4"&gt;statuates in Colspan="4"&gt;statuat</td><td>70.0% 70.9% 95.7% * * 94.6% - * - *   College Ready Graduates;   y (Annual Graduates);   57.8% 48.2% 79.5% * * 84.4% - * - *   college Ready Graduates in English Language Arts (Annual Graduates)   57.8% 48.2% 79.5% * * 90.6% - * - *   statuates in English Language Arts (Annual Graduates)   colspan="4"&gt;College Ready Graduates in Mathematics (Annual Graduates)   statuates in Both Subjects (Annual Graduates)   Statuates in Both Subjects (Annual Graduates)   statuates in Any Subject (Annual Graduates)   V 1.9% - *   Statuates 51.4% - * *   Statuates 51.4% - *</td></td<><td>70.0%70.9%95.7%**94.6%-***80.0%College Ready Graduates;y (Annual Graduates;)57.8%48.2%79.5%**84.4%-****status colspan="4"&gt;status colspan="4" status colspan="4"&gt;status colspan="4" status c</td><td>70.0%70.9%95.7%**94.6%-*.*80.0%95.0%College Ready Graduates;y (Ancal Eraduates);57.8%48.2%79.5%**84.4%-*****57.8%48.2%79.5%**84.4%-**&lt;</td></td>	70.0% 70.9% 95.7% * *   y (Anual Graduztes); 57.8% 48.2% 79.5% * *   raduates in English Language Arts (Annual G 62.8% 50.4% 89.7% * *   62.8% 50.4% 89.7% * * *   57.1% 47.2% 78.3% * * *   raduates in Mathematics (Annual Graduates) 54.3% 69.2% * *   54.3% 42.8% 69.2% * * *   raduates in Both Subjects (Annual Graduates) * * *   54.3% 42.8% 69.2% * * *   raduates in Both Subjects (Annual Graduates) * * *   raduates in Any Subject (Annual Graduates) * * *   20.4% 7.6% 0.0% * *   20.5% 7.7% 10.9% * *   21.4% 2.1% 0.0% * *   2.4% 2.1% 0.0% * *   2.4% 28.6% 41	70.0% 70.9% 95.7% * * 94.6%   College Graduates   y (Annual Graduates):   57.8% 48.2% 79.5% * * 84.4%   raduates in English Language Arts (Annual Graduates)   62.8% 50.4% 89.7% * * 90.6%   57.1% 47.2% 78.3% * * 90.6%   raduates in Mathematics (Annual Graduates)   raduates in Mathematics (Annual Graduates)   solspan="2">solspan="2"   solspan="2">solspan="2" solspan="2"   solspan="2" solspan="2"   solspan	70.0% 70.9% 95.7% * 94.6% -   College Ready Graduates;   y (Annual Graduates);   57.8% 48.2% 79.5% * * 84.4% -   raduates in English Language Arts (Annual Graduates)   62.8% 50.4% 89.7% * * 90.6% -   57.1% 47.2% 78.3% * * 78.4% -   raduates in Mathematics (Annual Graduates)   54.3% 42.8% 69.2% * * 71.9% -   48.2% 39.1% 56.5% * * 51.4% -   raduates in Both Subjects (Annual Graduates)   20.4% 7.6% 0.0% * 71.9% -   42.2% 33.2% 56.5% * * 51.4% -   20.4% 7.6% 0.0% * 50.0% - -   20.5% 7.7% 10.9% * 50.0% - -   2.5% 1.9% 2.6% * 3.1% <td< td=""><td>70.0% 70.9% 95.7% * * 94.6% - *   College Ready Graduates;   y (Annual Graduates);   57.8% 48.2% 79.5% * 84.4% - *   62.8% 50.4% 89.7% * 90.6% - *   62.8% 50.4% 89.7% * 90.6% - *   71.9% 47.2% 78.3% * 78.4% - *   raduates in Mathematics (Annual Graduates)   54.3% 42.8% 69.2% * 71.9% - *   raduates in Both Subjects (Annual Graduates) - * *   70.9% 56.5% * * 51.4% - *   70.9% 7.6% 0.0% * 50.4% * *   20.4% 7.6% 0.0% * 50.4% * *   20.5% 7.7% 10.9% * 50.4% * * *   2.5% 1.9% 2.6% *</td><td>70.0% 70.9% 95.7% * 94.6% - * -   Colleg Ready Graduates;   y (Annual Graduates);   57.8% 48.2% 79.5% * 84.4% - * -   colleg Ready Graduates;   statuates);   Statuates);   Statuates in English Language Arts (Annual Graduates)   statuates in Rathematics (Annual Graduates)   statuates in Bathematics (Annual Graduates)   Statuates in Both Subjects (Annual Graduates)   statuates in Both Subject (Annual Graduates)   statuates in Both Subject (Annual Graduates)   statuates in Colspan="4"&gt;statuates in Colspan="4"&gt;statuat</td><td>70.0% 70.9% 95.7% * * 94.6% - * - *   College Ready Graduates;   y (Annual Graduates);   57.8% 48.2% 79.5% * * 84.4% - * - *   college Ready Graduates in English Language Arts (Annual Graduates)   57.8% 48.2% 79.5% * * 90.6% - * - *   statuates in English Language Arts (Annual Graduates)   colspan="4"&gt;College Ready Graduates in Mathematics (Annual Graduates)   statuates in Both Subjects (Annual Graduates)   Statuates in Both Subjects (Annual Graduates)   statuates in Any Subject (Annual Graduates)   V 1.9% - *   Statuates 51.4% - * *   Statuates 51.4% - *</td></td<> <td>70.0%70.9%95.7%**94.6%-***80.0%College Ready Graduates;y (Annual Graduates;)57.8%48.2%79.5%**84.4%-****status colspan="4"&gt;status colspan="4" status colspan="4"&gt;status colspan="4" status c</td> <td>70.0%70.9%95.7%**94.6%-*.*80.0%95.0%College Ready Graduates;y (Ancal Eraduates);57.8%48.2%79.5%**84.4%-*****57.8%48.2%79.5%**84.4%-**&lt;</td>	70.0% 70.9% 95.7% * * 94.6% - *   College Ready Graduates;   y (Annual Graduates);   57.8% 48.2% 79.5% * 84.4% - *   62.8% 50.4% 89.7% * 90.6% - *   62.8% 50.4% 89.7% * 90.6% - *   71.9% 47.2% 78.3% * 78.4% - *   raduates in Mathematics (Annual Graduates)   54.3% 42.8% 69.2% * 71.9% - *   raduates in Both Subjects (Annual Graduates) - * *   70.9% 56.5% * * 51.4% - *   70.9% 7.6% 0.0% * 50.4% * *   20.4% 7.6% 0.0% * 50.4% * *   20.5% 7.7% 10.9% * 50.4% * * *   2.5% 1.9% 2.6% *	70.0% 70.9% 95.7% * 94.6% - * -   Colleg Ready Graduates;   y (Annual Graduates);   57.8% 48.2% 79.5% * 84.4% - * -   colleg Ready Graduates;   statuates);   Statuates);   Statuates in English Language Arts (Annual Graduates)   statuates in Rathematics (Annual Graduates)   statuates in Bathematics (Annual Graduates)   Statuates in Both Subjects (Annual Graduates)   statuates in Both Subject (Annual Graduates)   statuates in Both Subject (Annual Graduates)   statuates in Colspan="4">statuates in Colspan="4">statuat	70.0% 70.9% 95.7% * * 94.6% - * - *   College Ready Graduates;   y (Annual Graduates);   57.8% 48.2% 79.5% * * 84.4% - * - *   college Ready Graduates in English Language Arts (Annual Graduates)   57.8% 48.2% 79.5% * * 90.6% - * - *   statuates in English Language Arts (Annual Graduates)   colspan="4">College Ready Graduates in Mathematics (Annual Graduates)   statuates in Both Subjects (Annual Graduates)   Statuates in Both Subjects (Annual Graduates)   statuates in Any Subject (Annual Graduates)   V 1.9% - *   Statuates 51.4% - * *   Statuates 51.4% - *	70.0%70.9%95.7%**94.6%-***80.0%College Ready Graduates;y (Annual Graduates;)57.8%48.2%79.5%**84.4%-****status colspan="4">status colspan="4" status colspan="4">status colspan="4" status c	70.0%70.9%95.7%**94.6%-*.*80.0%95.0%College Ready Graduates;y (Ancal Eraduates);57.8%48.2%79.5%**84.4%-*****57.8%48.2%79.5%**84.4%-**<

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	51.4%	92.3%	*	*	90.6%	-	*	-	*	*	90.0%	-
Approved	Industry-	Based Ce	rtification	(Annual G	Graduates)	)							
2022-23	33.4%	45.0%	92.3%	*	*	90.6%	-	*	-	*	*	90.0%	-
2021-22	28.0%	39.2%	60.9%	*	*	70.3%	-	*	-	*	60.0%	60.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	0.6%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
2021-22	0.7%	0.7%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	3.2%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
2021-22	2.5%	3.1%	0.0%	*	*	0.0%	-	*	-	*	0.0%	0.0%	-
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	1.0%	2.6%	*	*	3.1%	-	*	-	*	*	0.0%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

											Two			
	Academic Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= )														
Reading	2022-23			66.7%	*	*	68.8%	-	*	_	*	*	40.0%	-
5	2021-22	22.8%	27.5%	65.2%	*	*	64.9%	-	*	_	*	0.0%	60.0%	-
Mathematics	2022-23	19.9%	21.0%	59.0%	*	*	62.5%	-	*	_	*	*	40.0%	-
	2021-22	18.7%	19.8%	54.3%	*	*	48.6%	-	*	-	*	0.0%	55.0%	-
Both Subjects	2022-23	12.5%	14.4%	59.0%	*	*	62.5%	-	*	-	*	*	40.0%	-
	2021-22	12.6%	14.3%	47.8%	*	*	43.2%	-	*	-	*	0.0%	45.0%	-
Completed and Received Cre	edit for College F	Prep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	16.3%	38.5%	*	*	37.5%	-	*	_	*	*	50.0%	-
	2021-22	11.7%	10.2%	23.9%	*	*	27.0%	-	*	-	*	0.0%	20.0%	-
Mathematics	2022-23	20.2%	17.2%	10.3%	*	*	6.3%	-	*	-	*	*	20.0%	-
	2021-22	14.0%	13.4%	2.2%	*	*	2.7%	-	*	_	*	0.0%	5.0%	-
Both Subjects	2022-23	12.5%	11.2%	7.7%	*	*	3.1%	-	*	_	*	*	10.0%	-
	2021-22	7.5%	6.8%	2.2%	*	*	2.7%	-	*	-	*	0.0%	5.0%	-
<b>AP/IB-Results (Participation)</b>	(Grades 11-12)													
All Subjects	2023	24.2%	10.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
	2022	23.0%	10.2%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
English Language Arts	2023	13.8%	6.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
	2022	13.2%	6.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Mathematics	2023	7.0%	1.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
	2022	6.9%	2.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Science	2023	10.3%	3.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
	2022	9.6%	3.3%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Social Studies	2023	13.1%	4.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	k
	2022	12.5%	4.1%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-1	12)											
All Subjects	2023	53.3%	47.6%		-	-	-	-	-	-	-	-	-	-
	2022	53.3%	46.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	48.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	47.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	42.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	49.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	46.5%	-	-	-	-	_	-	-	-	-	-	-

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	32.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	32.8%	-	-	-	-	-	-	-	-	-	-	
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	51.8%	100.0%	*	*	100.0%	-	*	-	*	*	100.0%	
	2021-22	71.5%	49.7%	63.0%	*	*	62.2%	-	*	-	*	10.0%	60.0%	
At/Above Criterion for All Examinees	2022-23	28.9%	26.4%	28.6%	*	*	32.4%	-	*	-	*	*	16.7%	
	2021-22	32.1%	27.7%	27.6%	*	*	17.4%	-	-	-	*	*	33.3%	
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	992	947	*	*	955	-	*	-	*	*	875	-
	2021-22	1001	1000	1009	1160	1015	978	-	-	-	1197	640	987	-
English Language Arts and Writing	2022-23	497	504	478	*	*	482	-	*	-	*	*	449	-
	2021-22	506	505	513	590	535	495	-	-	-	617	330	503	-
Mathematics	2022-23	482	488	469	*	*	473	-	*	-	*	*	426	-
	2021-22	496	495	496	570	480	483	-	-	-	580	310	484	
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	18.8	*	-	-	*	-	-	-	-	-	-	
	2021-22	19.5	19.2	23.0	-	-	22.0	-	-	-	24.0	-	-	-
English Language Arts	2022-23	18.8	18.5	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.2	18.9	21.0	-	-	20.5	-	-	-	21.5	-	-	-
Mathematics	2022-23	18.9	18.6	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.3	18.8	24.5	-	-	22.0	-	-	-	27.0	-	-	-
Science	2022-23	19.5	19.2	*	-	-	*	-	-	-	-	-	-	-
	2021-22	19.8	19.5	25.5	-	-	25.0	-	-	-	26.0	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti												
Any Subject	2022-23	45.4%	38.1%	50.3%	50.0%	27.8%	53.6%	-	*	-	37.5%	30.8%	33.8%	*
	2021-22	44.2%	38.1%	50.9%	*	29.4%	55.2%	-	*	-	50.0%	25.0%	37.5%	*
English Language Arts	2022-23	17.4%	14.3%	22.6%	0.0%	11.1%	25.9%	-	*	-	12.5%	0.0%	10.1%	*
	2021-22	16.6%	13.5%	23.2%	*	11.8%	24.4%	-	*	-	30.0%	0.0%	9.1%	*
Mathematics	2022-23	19.5%	17.2%	21.7%	0.0%	5.6%	23.9%	-	*	-	25.0%	0.0%	11.6%	*
	2021-22	19.9%	17.2%	22.4%	*	17.6%	22.7%	-	*	-	30.0%	3.6%	20.0%	*
Science	2022-23	21.5%	21.7%	21.6%	50.0%	11.1%	20.2%	-	*	-	37.5%	23.1%	15.2%	*
	2021-22	21.1%	22.1%	17.8%	*	25.0%	17.2%	-	*	-	14.3%	7.4%	18.5%	*
Social Studies	2022-23	24.0%	13.2%	20.0%	0.0%	0.0%	24.1%	-	*	-	0.0%	0.0%	7.2%	*
	2021-22	22.8%	13.7%	16.8%	*	0.0%	20.2%	-	*	-	10.0%	0.0%	6.1%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Texas Education Agency 2023-24 Student Information (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

		Membership			Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	588	100.0%	5,517,464	100.0%	589	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	1	0.2%	26,847	0.5%
Pre-Kindergarten	13	2.2%	247,979	4.5%	13	2.2%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	13	2.2%	205,531	3.7%	13	2.2%	205,907	3.7%
Kindergarten	51	8.7%	361,329	6.5%	51	8.7%	361,799	6.5%
Grade 1	40	6.8%	385,096	7.0%	40	6.8%	385,471	7.0%
Grade 2	40	6.8%	402,233	7.3%	40	6.8%	402,576	7.3%
Grade 3	42	7.1%	399,869	7.2%	42	7.1%	400,181	7.2%
Grade 4	39	6.6%	399,137	7.2%	39	6.6%	399,422	7.2%
Grade 5	38	6.5%	399,200	7.2%	38	6.5%	399,419	7.2%
Grade 6	39	6.6%	400,347	7.3%	39	6.6%	400,511	7.2%
Grade 7	47	8.0%	405,118	7.3%	47	8.0%	405,298	7.3%
Grade 8	52	8.8%	414,033	7.5%	52	8.8%	414,195	7.5%
Grade 9	59	10.0%	472,595	8.6%	59	10.0%	472,783	8.5%
Grade 10	55	9.4%	439,091	8.0%	55	9.3%	439,298	7.9%
Grade 11	37	6.3%	406,681	7.4%	37	6.3%	406,966	7.4%
Grade 12	36	6.1%	365,788	6.6%	36	6.1%	367,894	6.7%
Ethnic Distribution								
African American	29	4.9%	706,235	12.8%	29	4.9%	707,609	12.8%
Hispanic	64	10.9%	2,936,051	53.2%	64	10.9%	2,942,144	53.2%
White	467	79.4%	1,379,090	25.0%	468	79.5%	1,384,437	25.0%
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%
Asian	3	0.5%	295,946	5.4%	3	0.5%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	25	4.3%	173,425	3.1%	25	4.2%	173,896	3.1%
Sex								
Female	282	48.0%	2,695,318	48.9%	282	47.9%	2,700,356	48.8%
Male	306	52.0%	2,822,146	51.1%	307	52.1%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	295	50.2%	3,434,955	62.3%	295	50.1%	3,439,856	62.2%
Non-Educationally Disadvantaged	293	49.8%	2,082,509	37.7%	294	49.9%	2,091,380	37.8%
Section 504 Students	65	11.1%	399,808	7.2%	65	11.0%	400,078	7.2%
EB Students/EL	9	1.5%	1,344,804			1.5%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	12	1.9%						
Students w/ Dyslexia	41	7.0%			41	7.0%	329,228	6.0%

#### Texas Education Agency 2023-24 Student Information (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

	Membership				Enrollment			
	District		Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	2	0.3%	77,809	1.4%	2	0.3%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	588	100.0%	3,624,288	65.7%	589	100.0%	3,632,539	65.7%
Military Connected	11	1.9%	212,919	3.9%	11	1.9%	213,035	3.9%
At-Risk	247	42.0%	2,937,834	53.2%	247	41.9%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	9	1.5%	1,350,113	24.5%	9	1.5%	1,350,920	24.4%
Career and Technical Education	234	39.8%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	172	92.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	28	4.8%	469,054	8.5%	28	4.8%	469,170	8.5%
Special Education	84	14.3%	764,858	13.9%	85	14.4%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	84		764,858					
Students with Intellectual Disabilities	63	75.0%	349,307	45.7%				
Students with Physical Disabilities	10	11.9%	144,191	18.9%				
Students with Autism	*	*	124,254	16.2%				
Students with Behavioral Disabilities	**	**	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	62	10.9%	864,058	16.1%				
African American	5	0.9%	181,855	3.4%				
Hispanic	3	0.5%	455,070	8.5%				
White	51	8.9%	165,204	3.1%				
American Indian	1	0.2%	3,184	0.1%				
Asian	1	0.2%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	1	0.2%	29,274	0.5%				
Special Ed Students who are Mobile	11	11.3%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	33.3%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	42	14.7%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	56	12.3%	767,390	18.1%				

#### Texas Education Agency 2023-24 Student Information (TAPR) CAYUGA ISD (001902) - ANDERSON COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District State		District	State				
Retention Rates by Grade								
Kindergarten	4.8%	1.3%	0.0%	3.9%				
Grade 1	5.1%	2.1%	0.0%	3.3%				
Grade 2	0.0%	1.3%	0.0%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	0.0%	7.9%	0.0%	11.9%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	14.9	18.4
Grade 1	13.3	18.8
Grade 2	12.5	19.1
Grade 3	20.1	19.4
Grade 4	17.4	19.4
Grade 5	12.4	20.9
Grade 6	12.8	19.2
Secondary		
English/Language Arts	7.9	16.3
Foreign Languages	12.2	18.8
Mathematics	10.0	17.5
Science	11.7	18.5
Social Studies	11.8	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	108.0	100.0%	775,882.5	100.0%
Professional Staff	60.2	55.8%	496,151.0	63.9%
Teachers	48.7	45.1%	374,799.9	48.3%
Professional Support	6.1	5.7%	86,026.7	11.1%
Campus Administration (School Leadership)	3.3	3.1%	25,836.1	3.3%
Central Administration	2.1	1.9%	9,488.3	1.2%
Educational Aides	18.7	17.3%	88,200.6	11.4%
Auxiliary Staff	29.1	26.9%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	1.0	n/a	651.0	n/a
Full-time Counselors	2.0	n/a	13,870.0	n/a
Part-time Counselors	2.0	n/a	1,172.0	n/a
Total Minority Staff	11.6	10.8%	421,896.4	54.4%
Teachers by Ethnicity				
African American	1.9	3.8%	47,341.1	12.6%
Hispanic	0.0	0.0%	112,921.8	30.1%
White	46.9	96.2%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	10.1	20.8%	91,815.2	24.5%
Females	38.6	79.2%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.2	0.5%	9,453.8	2.5%
Bachelors	40.5	83.1%	268,886.4	71.7%
Masters	8.0	16.5%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.2	2.4%	32,507.6	8.7%
1-5 Years Experience	10.3	21.1%	102,619.4	27.4%
6-10 Years Experience	3.4	7.0%	75,585.4	20.2%
11-20 Years Experience	15.1	31.0%	101,415.3	27.1%
21-30 Years Experience	14.1	28.9%	51,471.9	13.7%
Over 30 Years Experience	4.7	9.6%	11,200.2	3.0%
Number of Students per Teacher	12.1	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	10.7	6.0
Average Years Experience of Principals with District	8.3	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	14.3	11.1
Average Years Experience of Teachers with District	8.1	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$45,423	\$54,272
1-5 Years Experience	\$44,704	\$58,185
6-10 Years Experience	\$51,192	\$61,494
11-20 Years Experience	\$60,643	\$65,219
21-30 Years Experience	\$65,993	\$69,723
Over 30 Years Experience	\$68,084	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$58,517	\$62,474
Professional Support	\$57,801	\$73,783
Campus Administration (School Leadership)	\$75,622	\$86,738
Central Administration	\$88,679	\$116,028
Instructional Staff Percent	72.1%	65.0%
Turnover Rate for Teachers	9.2%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	13.1	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	1.0	373.8
Contracted Instructional Staff	2.5	1,970.1

	Distr	ict	State						
Designation	Headcount	Average Payout		Average Payout					
<b>Teacher Ince</b>	Teacher Incentive Allotment								
Recognized	-	-	9,429	\$5,848					
Exemplary	-	-	10,279	\$11,434					
Master	-	-	5,255	\$21,235					

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%			
Career and Technical Education	5.5	11.4%	20,454.1	5.5%			
Compensatory Education	0.0	0.0%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	39.5	81.0%	261,452.4	69.8%			
Special Education	3.7	7.6%	38,736.9	10.3%			
Other	0.0	0.0%	13,749.8	3.7%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)